

CURRICULUM VITAE

Doug Blomberg

A. BIOGRAPHICAL INFORMATION

1. DEGREES

Doctor of Education	2004	Monash University
Master of Educational Studies	1995	Monash University
Graduate Diploma of Education	1980	Gippsland IAE (Monash University)
Doctor of Philosophy (Education)	1980	University of Sydney
Bachelor of Arts (Honours)	1974	University of Sydney
Preliminary Theological Certificate	1971	Moore Theological College

PhD thesis: The development of curriculum with relation to the Philosophy of the Cosmomic Idea (Dr. W .E. C. Andersen)

EdD thesis: Wisdom and curriculum: Christian schooling after postmodernity (Prof. D. N. Aspin; Dr. R. Small)

MEdSt: Ways of knowing and the task of teaching, with implications for teacher education (Associate Prof. C. W. Evers)

2. EMPLOYMENT

Unit of primary appointment:

Institute for Christian Studies

Present appointment(s):

Professor of Philosophy of Education (2009); Academic Dean (2011)

Date of appointment to full membership in the TST Advanced Degree Faculty:
2000

Research and teaching appointments:

2003-2009	Associate Professor	Institute for Christian Studies
Fall 2009	Visiting Professor	Calvin College
2002	Teacher	Mt Evelyn Christian School
2001	Training and Employment Officer (Disabilities)	Knoxbrooke, Inc.
1999-2000	Academic Dean	National Institute for Christian Education.
1998-2000	Senior Member	Institute for Christian Studies
Winter 1997	Visiting Professor	Institute for Christian Studies
1996-1998	Principal	National Institute for Christian Education
1992-1995	Principal Lecturer	National Institute for Christian Education
Summer 1992	Visiting Professor	Trinity Western University
1991-1992	Visiting Fellow	Calvin College
1987-1991	Vice-Principal	Mt Evelyn Christian School
1984-1986	Teacher	Mt Evelyn Christian School
1983	Curriculum consultant	Mt Evelyn Christian School
1978-1991	Principal and lecturer	Institute for Christian Education
1978-1982	Senior School Coordinator	Mt Evelyn Christian School
1977	Lecturer and tutor	University of Sydney
1975	Tutor	University of Sydney

3. HONOURS

Fellow of the Australian College of Educators

4. PROFESSIONAL AFFILIATIONS AND ACTIVITIES

2012 Referee, *Koers: Bulletin for Christian Scholarship*
2005-2009 Steering Committee, Christian Academic Studies Certificate, International Association for the Promotion of Christian Higher Education
2006- Referee, *Studies in Philosophy and Education*
2006- Referee, Holistic Education SIG, American Educational Research Association
2006- Academic Council, Canadian Hallmarks Institute
2005- Board of Trustees, *Christian Educators Journal*
2004- Referee, *Journal of Education & Christian Belief*
2000- Member, Advanced Degree Faculty, Toronto School of Theology
2000- Referee, *Journal of Research in Christian Education*
2005- Religious Education Association
1993- Association for Supervision and Curriculum Development
1994- American Educational Research Association
2010- International Seminar for Religious Education and Values
2008-10 Association for Moral Education
2005- Philosophy of Education Society
2004- International Network of Philosophers of Education
1994- Association for Reformational Philosophy
1984- Philosophy of Education Society of Australasia

B. COURSES AND OTHER TEACHING (preceding 5 years only)

* indicates major responsibility for design of course

1. Undergraduate/Basic Degree courses taught

Fall 2009 Intellectual Foundations of Education (Calvin College, MI)*

2. Graduate/Advanced Degree courses taught

2013-2014 Curriculum: Organising the World for Learning*
Interdisciplinary Seminar: Philosophy and Education: The Formation of Persons*
2012-2013 Ways of Learning*
Interdisciplinary Seminar: "What is this Thing called Religion?"
Wisdom and Schooling
2011-2012 Interdisciplinary Seminar: Plato and the Cultivation of the Soul
Wisdom and Schooling*
2010-2011 Philosophers on Education: Plato and Augustine*
Ways of Learning*
Interdisciplinary Seminar: Art, Religion, Education, and Justice: The Christian Philosophy of Nicholas Wolterstorff
Curriculum: Organising the World for Learning*
2009-2010 Interdisciplinary Seminar: Way, Truth, Life: (Re)visions of Truth from the Pre-Socratics to Hegel
Leadership: Vision and Mission*

3. Advanced degree/graduate (MA, ThM, DMin, ThD, PhD) theses supervised.

Masters Students:

Kevin Huinink, MA What Children Can Do: A Cosmomic Diverse Garden
Inspired by Reformed Christian Thought (2012).

Doctoral Students:

Shannon Hogan, DMin Soul Turning: Religious Education and its Influence in
the Faith Life of the Religious Educator (2006-)
Fr S. Makacinas, DMin Transformative Learning in Adult Religious Education
(2006-).

C. ADMINISTRATIVE POSITIONS

1. 2011- Academic Dean, Institute for Christian Studies
2. **Positions held and service on committees and organizations (including academic associations) outside TST or University of Toronto of scholarly and academic significance:**
 - 2005-2006 Program Committee, International Network of Philosophers of Education Conference
 - 2005-2006 Program Committee, Spirituality and Education SIG, American Educational Research Association

D. SCHOLARLY AND PROFESSIONAL WORK

1. Refereed publications

A. Articles

- 1.1 "Educating for Truthfulness." In Lambert Zuidervaart et al. (eds.), *Truth Matters: Knowledge, Politics, Ethics, Religion*. McGill-Queen's University Press, in press.
- 1.2 "'The Heart has Reasons that Reason cannot Know': Thinking, Feeling, and Willing in Learning." *Journal of Education & Christian Belief*, **17**(1), 2013, pp. 61-77.
- 1.3 "Spirited Practice of Transformative Education for Sustainability" (with A. Neilson and R. Gabriel). In A. E. J. Wals and P. B. Corcoran (eds.), *Learning for Sustainability in Times of Accelerating Change*. The Netherlands: Wageningen Academic Publishers, 2012, pp. 269-282.
- 1.4 "Christian Schooling: Why it is Worth it", *Christian Teachers Journal*, **20**(1), Oct 2012, pp. 26-30.*
- 1.5 "Multiple Intelligences, judgment, and the realization of value." *Ethics and Education*, **4**(2), 2009, pp. 163-175.
- 1.6 "Whose spirituality? Which rationality? A narrational locus for learning." *Journal of Education and Christian Belief*, **13**(2), 2009, pp. 113-124.
- 1.7 "Persons, values, and multiple intelligences theory." *Proceedings of the World Congress of Philosophy, Seoul, Korea, 2008*, no pp.
- 1.8 "Multiple Intelligences, judgment, and the realization of value," in P. Enslin and N. Hedge (eds.), *Education and Multicultural Understanding: Proceedings of the International Network of Philosophers of Education Conference Kyoto 2008*, pp. 76-89.
- 1.9 "To lead a better life: a pr/axiological (re)turn in philosophy (of education). Academic Insert, *Contact: Newsletter of the International Association for the Promotion of Christian Higher Education* **19**(1), September 2007, pp. 1-8.

- 1.10 “New wineskins: Subverting the ‘sacred story’ of schooling,” in *Proceedings of the International Association for the Promotion of Christian Higher Education Conference Nicaragua 2006*, no pp.
- 1.11 “Faith-based schools, free exercise of religion and inter-faith dialogue.” *The Christian Teachers Journal*, **19**(3), Feb 2006, pp. 15-19.
- 1.12 “Educating ‘the whole person’,” in P. Hogan, K. Wain and J. Giordmaina (eds.), *Philosophical Perspectives on Educational Practice in the 21st Century: Proceedings of the International Network of Philosophers of Education Conference Malta 2006*, p. 293.
- 1.13 “Why existential intelligence doesn’t quite make the grade”, in *Proceedings of the Religious Education Association Conference Toronto 2005*, no. pp.
- 1.14 “From pre- to post—and back again: Wisdom and schooling”, in G. Jover and P. Villamor (eds.), *Voices of Philosophy of Education: Proceedings of the International Network of Philosophers of Education Conference, Madrid 2004*, pp. 71-80
- 1.15 “Problem-posing pedagogy: response to John van Dyk.” *Journal of Education and Christian Belief*, **4**(2), Autumn, 2000, pp. 147-9.
- 1.16 “A problem-posing pedagogy: ‘paths of pleasantness and peace’.” *Journal of Education and Christian Belief* **3**(2), 1999, pp. 97-113.
- 1.17 “An ‘epistemology’ of teaching.” *Philosophia Reformata* **64**, 1999, pp. 1-14.
- 1.18 “The practice of wisdom: knowing when.” *Journal of Education and Christian Belief* **2**(1), 1998, pp. 7-26.
- 1.19 “The teacher as evaluator.” *Curriculum Perspectives*, **11**(4), 1991, pp. 32-41.
- 1.20 “If life is religion, can schools be neutral?” *Journal of Christian Education*, **67**, 1980, pp. 5-20.
- 1.21 “Apologetic education: Francis Schaeffer and L’Abri.” *Journal of Christian Education*, **54**, 1975, pp. 5-20.

B. Books and/or Chapters

- 1.22 “New wineskins: Subverting the ‘sacred story’ of schooling.” In N. Lantinga (ed.) *Christian Higher Education in the Global Context: Implications for Curriculum, Pedagogy, and Administration*. Sioux Center, IA: Dordt Press, 2008, pp. 119-214.
- 1.23 *Wisdom and curriculum: Christian schooling after postmodernity*. Sioux Center, IA: Dordt Press, 2007. (Under contract for translation and publication in Korea.)
- 1.24 “The formation of character: spirituality seeking justice.” In David I. Smith, John Shortt & John Sullivan (eds.), *Spirituality, Justice and Pedagogy*. Nottingham, UK: The Stapleford Centre, 2006, pp. 91-110.
- 1.25 “Ways of wisdom: multiple modes of meaning in pedagogy and andragogy.” In J. Kok (ed.) *Ways of knowing: in concert*. Sioux Center, IA: Dordt Press, 2005, pp. 123-146.
- 1.26 “Is coherentism coherent? Considering Evers and Lakomski.” In D. G. Blomberg & I. Lambert (eds.), *Reminding: renewing the mind in learning*. Sydney: Centre for the Study of Australian Christianity, 1998, pp. 77-103.
- 1.27 “Wisdom at play: in the world but not of it.” In I. Lambert & S. Mitchell (eds.), *The crumbling walls of certainty: towards a Christian critique of postmodernity and education*. Sydney: Centre for the Study of Australian Christianity, 1997, pp. 120-135.
- 1.28 *Equipping teachers for curriculum change in post-compulsory years. A report on research funded by the Commonwealth Department of Employment, Education, Training and Youth Affairs* [with S. Fowler (ed.) and B. Dickie]. Canberra, ACT: Christian Schools National Consultative Group, 1996.
- 1.29 “Maintaining the boundaries: secular versus sacred.” In D. G. Blomberg (ed.), *Humans being: essays dedicated to Stuart Fowler*. Melbourne: Association for Christian Scholarship/Sydney: National Institute for Christian Education, 1996, pp. 15-38.

- 1.30 “Knowing and learning in biblical perspective.” In I. Lambert & S. Mitchell (eds.), *Reclaiming the future: Australian perspectives on Christian schooling*. Sydney: Centre for the Study of Australian Christianity, 1996, pp. 77-86.
- 1.31 “Teachers as articulate artisans.” In D.C. Elliott (ed.), *Nurturing reflective Christians to teach*. Lanham, MD: University Press of America, 1995, pp. 99-118.
- 1.32 (Co-authored) *A vision with a task: Christian schooling for responsive discipleship*, Grand Rapids, MI: Baker Book House, 1993. (Mandarin translation, Beijing, 2010.)
- 1.33 “Teacher as researcher, curriculum as hypothesis: implications for the education of educators.” In DeBoer, P. (ed.) et al., *Educating Christian teachers for responsive discipleship*. Lanham, MD: University Press of America, 1993, pp. 63-84.
- 1.34 “Toward a Christian theory of knowledge.” In Donald Oppewal (ed.), *Voices from the past: Reformed Educators*, Grand Rapids, MI: Calvin College, 1992, pp. 185-192.
- 1.35 “Toward a Christian theory of knowledge.” In J. Mechielsen (ed.), *No icing on the cake: Christian foundations for education in Australasia*. Melbourne: Brookes-Hall, 1980 (revised ed. 1982), pp. 41-60.
- 1.36 “Curriculum guidelines for the Christian school.” In J. Mechielsen (ed.), *No icing on the cake: Christian foundations for education in Australasia*. Melbourne: Brookes-Hall, 1980 (revised ed. 1982), pp. 111-122.

2. Books edited

- 2.1 Stronks, Gloria G., and Doug Blomberg, *A vision with a task: Christian schooling for responsive discipleship*, Grand Rapids, MI: Baker Book House, 1993. (Mandarin translation, Beijing, 2010.)
- 2.2 D. G. Blomberg & I. Lambert, *Reminding: renewing the mind in learning*. Sydney: Centre for the Study of Australian Christianity, 1998.
- 2.3 D. G. Blomberg, *Humans being: essays dedicated to Stuart Fowler*. Melbourne: Association for Christian Scholarship/Sydney: National Institute for Christian Education, 1996.

3. Non-Refereed Publications

A. Articles

- 3.1 “Faith-based schools, free exercise of religion and inter-faith dialogue.” *Christian Teachers Journal*, 19(3), July 2011, pp. 14-17.
- 3.2 “Christian schooling: a spiritual act of worship.” *Christian Educators Journal*, 49 (3), February 2010, pp. 14-17.
- 3.3 Douglas V. Henry and Michael D. Beaty (eds.), *The Schooled Heart: Moral Formation in American Higher Education*.” *Journal of Education and Christian Belief*, 13(1), 2009, pp. 85-87.
- 3.4 “Teachers: The living curriculum (Part 2).” *Christian Teachers Journal*, 14(1), Feb 2006, pp. 26-29.
- 3.5 “Teachers: The living curriculum (Part 1).” *Christian Teachers Journal*, 13(4), Oct 2005, pp. 16-20.
- 3.6 “Distributing talents, honouring abilities.” *Christian Teachers Journal*, 13(3), Jul 2005, pp. 22-25. “*Not one of them is missing*.” Toronto: Institute for Christian Studies, 2000.
- 3.7 “Learning ... by heart.” *Christian Teachers Journal*, 8(2), May 2000, pp. 25-30.
- 3.8 “Melchert, Charles S. *Wise teaching: Biblical wisdom and educational ministry*.” *Journal of Education and Christian Belief* 3(2), 1999, pp. 155-156.
- 3.9 “Teachers in a learning community.” *Christian Teachers Journal* 7(1), April 1999, pp. 20-25.

- 3.10 "Craniums, creation and curriculum." *Christian Teachers Journal*, 3(1), Sep 1995, pp. 11-17.
- 3.11 "Towards the future." *Nurture*, 29(1), Feb/Mar 1995, pp. 4, 22.
- 3.12 "Learning to laugh, laughing to learn." *Nurture*, 28(2), May/Jun 1994, pp. 4-6.
- 3.13 "The great consummation." *Nurture*, 28(1), Feb/Mar 1994, pp. 20-21.
- 3.14 "West, S. *Educational values for school leadership.*" *Curriculum Perspectives*, 14(1), 1994, p. 60.
- 3.15 "Marsh, C. *Key concepts for understanding curriculum.*" *Curriculum Perspectives*, 13(3), 1993, pp. 76-77.
- 3.16 "The great commandment." *Nurture*, 27(4), Nov/Dec 1993, pp. 20-21.
- 3.17 "The sacred truth." *On being*, 20(9), Oct 1993, pp. 49-50.
- 3.18 "The great mystery." *Nurture*, 27(3), Aug/Sep 1993, pp. 18-19.
- 3.19 "Reflecting on the future." *Christian Teachers Journal*, 1(2), Aug 1993, pp. 10-12.
- 3.20 "The great mandate." *Nurture*, 27(2), Jun/Jul 1993, pp. 20-21.
- 3.21 "A vision with a task." *Nurture*, 27(1), Feb/Mar 1993, p. 22.
- 3.22 "Christian schooling: Is it worth it?" *Christian Teachers Journal*, 1(1), Feb 1993, pp. 4-5.
- 3.23 "Playful places?" *Christian Educators Journal*, 32(1), 1992, pp. 8-9.
- 3.24 "Wagner, M.B., *God's schools: Choice and compromise in American society.*" *Review of Religious Research*, 34(2), 1992, pp. 191-192.
- 3.25 "The integral curriculum." *Christian Educators Journal*, 31(2), Dec 1991, pp. 6-13.
- 3.26 "Too much noise?" *Nurture*, 21(4), Nov 1987, p. 15.
- 3.27 "The challenges of our age." *Trowel and Sword*, 32(13), Nov 1986, pp. 4-6.
- 3.28 "Social concern and evangelism." *Trowel and Sword*, 32(11), Sep 1986, pp. 12-13.
- 3.29 "Faith and practice." *Trowel and Sword*, 32(10), Aug 1986, pp. 8-10.
- 3.30 "Truth and tolerance." *Trowel and Sword*, 32(9), Jul 1986, pp. 5-7.
- 3.31 "Reformed heritage in Australian context." *Trowel and Sword*, 32(8), Jun 1986, pp. 6-8.
- 3.32 "Developing a Christian curriculum, Part I." *Nurture*, 20(2), 1986, pp. 14-16.
- 3.33 "Developing a Christian curriculum, Part II." *Nurture*, 20(3), 1986, pp. 9-10.
- 3.34 *Christian Social Perspectives*. (Revised ed.) Melbourne: Victorian Institute of Secondary Education, 1985.
- 3.35 "Principles for curriculum in a world that is God's." *Nurture*, Winter, 1983, pp. 4-6.
- 3.36 "What is reformational philosophy?" *Nurture*, Autumn 1983, pp. 6-8.
- 3.37 "Let us then live in faith: reflections on the Word of God and the People of the Spirit." In Blomberg, D., and Fowler, S., *Let us then live in faith*, Melbourne: Foundation for Christian Scholarship, 1982, pp. 1-7.
- 3.38 *Learning in love: Reflections on Scriptural philosophy and practice in education*. Melbourne: Institute for Christian Education, 1982.
- 3.39 "A.C.E.—Is this Christian education?" *Nurture*, Summer 1979, pp. 13-14.
- 3.40 "How should we live after 'How should we then live'?" *Radix*, 4(4), 1979, pp. 6-9.
- 3.41 "A.C.E.—Is this Christian education?" *Radix*, Nov/Dec 1976, pp. 7-12.
- 3.42 "Why we need Christian education." *Radix*, Nov/Dec 1976, pp. 16-22.
- 3.43 "Colossians, parts 1-3." *Radix*, 2(2-4), 1976.
- 3.44 "Talking point." *Radix*, 2(3), 1976, pp. 14-16.
- 3.45 "Where to now, Os?" *Radix*, 2(1), Jan 1975, pp. 9-10, 19.
- 3.46 "Family action movement: an interview with Ken Harrison." *Radix*, 1(6), 1974, pp. 7-8, 18-19.
- 3.47 "Day for night" (with G. Cruikshank). *Radix*, 1(3), 1974, pp. 4-5.
- 3.48 "Something to say." *Radix*, 1(4), 1974, pp. 1-2.
- 3.49 "A touch of class." *Radix*, 1(4), 1974, pp. 6-7.
- 3.50 "A Christian view of the university." *Radix*, 1(2) Mar 1974, pp. 10-14.
- 3.51 "Think-tank in the Alps." *Radix*, 1(1), Jan 1974, pp. 2-3.

3.52 “I and the University.” *Tharunka (UNSW)*, 2 May 1972, pp. 8-10.

4. Manuscripts/publications, etc. in preparation and submitted to publishers but not yet accepted.

5. Papers presented at meetings and symposia.

- 5.1 “Project-Based Learning.” Professional Development Workshop, Houston Christian School, BC, 19-23 August, 2013.
- 5.2 “Welcoming Diverse Religious Practices in Schools.” Refereed. International Academy of Practical Theology, Toronto, April 2013.
- 5.3 “A narrational, multi-dimensional approach to religious education research.” Refereed. *International Seminar on Religious Education and Values*, Jul-Aug 2012, Turku, Finland.
- 5.4 Response to Janet Jarvis, “Paving the way to transformation: student teacher’s [sic] religious identity and Religion Education.” *International Seminar on Religious Education and Values*.
- 5.5 “Commentary: ‘Maritain, Lonergan and the Question of Classicism’, by Mario D’Souza”, Toronto Interfaculty Colloquium, February 2012.
- 5.6 “In Order to Learn.” Refereed. Christian Philosophy Conference, August 2011, VU University, Amsterdam.
- 5.7 “Pedagogy fit for a King?” Refereed. Association of Reformed Institutions for Higher Education Symposium, September 2011, New St. Andrews College, Moscow, ID.
- 5.8 “Teaching Fortress or Learning Headquarters?” Edifide Convention address, Redeemer University College, 25 Oct 2012.
- 5.9 “20/20 Vision for 2020 Schooling: ‘Remembering rightly in a violent world’.” Refereed. International Transforming Education Conference, Darwin, NT, Australia. Jul 2011.
- 5.10 “Educating for truthfulness.” Refereed. Truth Matters Conference, Toronto, ON. Aug 2010.
- 5.11 “An inclusive conception of religion as condition for freedom of religion and belief.” Refereed. International Seminar on Religious Education and Values, Ottawa, ON. Jul 2010.
- 5.12 “Being school’ in the 21st century.” Refereed. Kuyers Institute for Christian Teaching and Learning Conference, Grand Rapids, MI, Oct 2009.
- 5.13 “Narrationality: an alternative epistemology for Christian teaching and learning.” Refereed. Paideia Centre for Public Theology Conference, Hamilton, Jan 2009.
- 5.14 “Divergent worldviews: Education for democracy.” Refereed. Association for Moral Education Conference, Notre Dame, IN. Nov 2008.
- 5.15 “Multiple Intelligences, Judgment, and the Realization of Value.” Refereed. International Network of Philosophers of Education (INPE) Conference, Kyoto, Japan, Aug 2008.
- 5.16 “Persons, values, and multiple intelligences theory.” Refereed. World Congress of Philosophy, Seoul, South Korea, Jul-Aug 2008.
- 5.17 “New wineskins.” Refereed. International Association for the Promotion of Christian Higher Education Conference, Granada, Nicaragua, Nov 2006.
- 5.18 “Wisdom and curriculum: Christian schooling after postmodernity.” Research Expo. International Association for the Promotion of Christian Higher Education, Granada, Nicaragua, Nov 2006.
- 5.19 “Educating ‘the whole person’.” Refereed. INPE Conference, Malta, Aug 2006.
- 5.20 “A philosophical anthropology for (w)holistic education.” Refereed. American Educational Research Association (AERA) Annual Meeting, San Francisco, Apr 2006.
- 5.21 “Virtues and the formation of character.” Facets of Faith Formation, ICS Symposium, Toronto, Nov 2005.

- 5.22 “Why existential intelligence doesn’t quite make the grade.” Refereed. Annual Convention of the Religious Education Association, Toronto, Nov 2005.
- 5.23 “The formation of character: spirituality seeking justice.” Refereed. Kuyers Institute for Christian Teaching and Learning Conference, Grand Rapids, Sep 2005.
- 5.24 “Teachers: the living curriculum.” Refereed. Association for Reformational Philosophy International Symposium, Hoeven, The Netherlands, Aug 2005.
- 5.25 “Can there be an intelligence about war?” Refereed. Canadian Philosophy of Education Society, Canadian Society for Studies in Education Conference, London, ON, May 2005.
- 5.26 “An integral curriculum.” Refereed. AERA Annual Meeting, Montreal, Apr 2005.
- 5.27 “From pre to post—and back again? Wisdom and schooling.” Refereed. INPE Conference, Madrid, Aug 2004.
- 5.28 “A problem-posing pedagogy: ‘paths of pleasantness and peace’.” Ontario Christian School Teachers’ Association Convention, Toronto, Ontario. Oct 1999.
- 5.29 “A problem-posing pedagogy: ‘paths of pleasantness and peace’.” Ontario Christian School Teachers’ Association Convention, Toronto, Ontario. Oct 1999.
- 5.30 “Paideia: Playing in the presence of God.” Ontario Christian School Teachers’ Association Convention, Toronto, Ontario. Oct 1999.
- 5.31 “From duality to plurality in Australian schooling: promise or peril?” Refereed. Education and Ethos Network Conference for Religiously Affiliated Educational Institutions, Nijmegen. Jan 1999.
- 5.32 “The politics of schooling.” Refereed. Centre for the Study of Australian Christianity Conference, Macquarie University, Sydney. Jul 1998.
- 5.33 “Ways of knowing and schooling.” Scholarly Conference for Christian Teacher Educators (SC), Menangle, NSW. Jul 1998.
- 5.34 “What do we know that we didn’t about the different ways children learn?” CPCS Education in Focus Conference, Geelong Vic. Jan 1998.
- 5.35 “Knowing when: a certain uncertainty.” SC, Cooranbong, NSW. Jul 1997.
- 5.36 “Is coherentism coherent? Considering Evers and Lakomski.” Refereed. International SC, Sydney. Jul 1996.
- 5.37 “Wisdom at play: in the world but not of it.” Refereed. International Christian Education Conference, Sydney. Jul 1996.
- 5.38 “Equipping teachers for curriculum change in post-compulsory years” (with B. Dickie and S. Fowler). Refereed. Australian Association for Research in Education Conference (AARE), Hobart. Nov 1995.
- 5.39 “The practice of wisdom: knowing when.” AERA Annual Meeting, San Francisco. Apr 1995.
- 5.40 “Maintaining the boundaries: secular vs. sacred.” AERA Annual Meeting, San Francisco. Apr 1995.
- 5.41 “A teacher-researcher focus for in-service award courses.” AARE, Newcastle. Nov 1994.
- 5.42 “An epistemology of teaching and teacher education.” Fifth International Symposium of the Association for Calvinist Philosophy, Hoeven, The Netherlands. Aug 1994.
- 5.43 “Pre-service teacher education: linkages across the levels.” SC, Sydney. Jul 1994.
- 5.44 “Teachers as articulate artisans.” Conference of Christian College Teacher Educators, Chicago. Apr 1994.
- 5.45 “The craft of the Christian teacher educator.” SC, Sydney. Oct 1993.
- 5.46 “Recent developments in Christian education.” SC, Caloundra, Queensland. Aug 1992.
- 5.47 “Teacher as researcher, curriculum as hypothesis.” Calvin Center for Christian Scholarship Teacher Educators’ Conference, Calvin College, Michigan. Apr 1992.
- 5.48 “Seeing is believing ... or is believing seeing?” Association for Christian (ACS) Scholarship Psychology Conference, Melbourne, 1986
- 5.49 “Introduction to Christian philosophy.” ACS Philosophy Conference, Melbourne, 1986.

- 5.50 “The Christian Right.” ACS Politics Conference, Melbourne, 1986.
- 5.51 “The right foot: biblical perspectives in curriculum development.” National Union of Associations for Christian Parent-controlled Schools (NU) Victorian State Conference, Melbourne. 1986.
- 5.52 “What school for my child?” Australian Fellowship of Evangelical Students Graduates' Fellowship Conference, Melbourne, 1984.
- 5.53 “Preparing integral units.” Education in Focus, Sydney. Jan 1984.
- 5.54 “Creation and Social Studies.” Education in Focus, Sydney. Jan 1982.
- 5.55 “Issues in curriculum development.” Education in Focus, Ulverstone, Tas. Jan 1980.
- 5.56 “Bringing up children in the fear of the Lord.” ACS Conference, Sydney, 1978.
- 5.57 “Why we need Christian education.” Radix Conference on Christian Education, Sydney, 1976.
- 5.58 “The myth of objectivity.” ‘The Christian and the university’ Conference, Sydney, 1974.

6. Invited Lectures

- 6.1 “Where is the wisdom we have lost in knowledge? Researching to realise value.” NICE/IAPCHE Scholarly Symposium, Darwin, NT, Australia. Jul 2011.
- 6.2 “Wisdom, spirituality and biodiversity education” (keynote). Environmental Educators’ Workshop, University of the Azores, Angra do Heroismo, Terceira, Portugal. Sep 2010.
- 6.3 “Justice, fidelity, humility: a charter for Christian education” (keynote). NWCSI/CTABC Teachers Convention, Langley, BC. Oct 2008.
- 6.4 “How then shall we teach?” (keynote). NWCSI/CTABC Teachers Convention, Langley, BC. Oct 2008.
- 6.5 “Education and family.” Panel presentation, Association for Reformational Philosophy International Symposium, Hoeven, The Netherlands. Aug 2005.
- 6.6 “Response to David W. Gill, Becoming good: Building moral character.” Inter-Varsity Christian Fellowship Seminar, University of Toronto, Apr 2005.
- 6.7 “To lead a better life: a pr/axiological (re)turn in philosophy (of education).” Inaugural Address, Institute for Christian Studies, Jan 2005.
- 6.8 “A response to Colossians remixed.” Symposium, Institute for Christian Studies, Dec 2004.
- 6.9 “Teachers: the living curriculum (Parts I and II).” Christian Educators Association Convention, Lacombe, AB. Oct 2004.
- 6.10 “Christian schooling in a postmodern era.” Western Australia Christian Parent Controlled Schools State Conference, Perth, WA. May 2002.
- 6.11 “A way of wisdom: Being a Christian teacher in a State school” (keynote). West Yorkshire School of Christian Studies, Leeds, England. Jun 2001.
- 6.12 “Shrewd as serpents, innocent as doves: Christian schooling after postmodernity” (keynote). Christian Parent Controlled Schools Principals’ Conference, Melbourne. Mar 2001.
- 6.13 “Wisdom invites us to live in metaphor.” Christian Schools Australia Conference, Sydney, Jan 2000.
- 6.14 “Learning...by heart” (Strand Lecture). Christian Schools Australia Conference, Sydney. Jan 2000.
- 6.15 “Not one of them is missing” (keynote). Ontario Christian School Teachers’ Association Convention, Toronto, Ontario. Oct 1999.
- 6.16 “The sum total of what I know about teaching mathematics Christianly, plus or minus a fraction.” Durham Christian School, ON. Nov 1999.
- 6.17 “Wisdom cries aloud in the marketplace” (keynote). Christian Schools International Administrators’ Convention, Appleton, WI. Jun 1999.

- 6.18 “Paideia: ‘playing in the presence of God’” (keynote). Stapleford Centre Conference, Derbyshire, UK. Jan 1999.
- 6.19 “A problem-posing pedagogy: ‘paths of pleasantness and peace’” (keynote). Stapleford Centre Conference, Derbyshire, UK. Jan 1999.
- 6.20 “Healthy, wealthy ... or wise?” St Catharines Christian School Association, St Catharines, ON, Oct 1998
- 6.21 “The challenge of wisdom to the practice of schooling.” Niagara Area Christian Teachers Association, Smithville ON. Nov 1998.
- 6.22 “The practice of wisdom” (keynote). Canadian Inter-Varsity Christian Fellowship Conference for teachers in government schools, Toronto. Oct 1998.
- 6.23 “Ways of wisdom: multiple modes of meaning in pedagogy and andragogy” (keynote). Quadrilateral Conference, Dordt College, Iowa. Aug 1998.
- 6.24 Keynote address, Eastern Ontario Christian Elementary Teachers’ Convention, Belleville ON, 1997.
- 6.25 “Wisdom and schooling.” Tshikeva Christian School, Venda, RSA. May 1997.
- 6.26 “Teacher development.” Christian Parent Controlled Schools (CPCS) Principals’ Conference, Adelaide. Mar 1993.
- 6.27 “Curriculum and instruction: marriage or divorce?” (keynote). B. J. Haan Educational Conference, Dordt College, Iowa. Mar 1992
- 6.28 “Planning an integral curriculum” (keynote). B. J. Haan Educational Conference, Dordt College, Iowa. Mar, 1992.
- 6.29 “Learning as problem posing: a distinctive approach to Christian curriculum” (keynote). Christian Educators’ Conference, Edmonton, Alberta. Oct 1991.
- 6.30 “A view from Australia” (keynote). Calvin Center for Christian Scholarship Conference, Calvin College, Michigan. Jun 1991.
- 6.31 “Managing the curriculum.” CPCS Principals’ Conference, Melbourne. Mar 1991.
- 6.32 “A distinctive approach to Christian curriculum.” Asia Pacific Christian Teachers’ and Leaders’ Convention, Brisbane. Jan 1991.
- 6.33 “Biblical perspectives in curriculum development.” Asia Pacific Christian Teachers’ and Leaders’ Convention, Brisbane. Jan 1991.
- 6.34 “The integral curriculum.” Asia Pacific Christian Teachers’ and Leaders’ Convention, Brisbane. Jan 1991.
- 6.35 “A distinctive approach to Christian curriculum” (keynote). CPCS Victorian State Conference, Melbourne. 1988.
- 6.36 The impact of Christian teacher education in the classroom (keynote). CPCS NSW State Conference, Sydney. 1986.
- 6.37 “Christian perspectives in curriculum” (keynote). National Union of Associations for Parent-Controlled Christian Schools (NU) Tasmanian State Conference, Hobart. 1985.
- 6.38 “A Christian philosophy of education” (keynote). NU Education in Focus, Melbourne. Jan 1978.
- 6.39 “Why we need Christian education” (keynote). NU (Vic) Teacher Orientation and Development Seminar, Melbourne, 1977.
- 6.40 “The fear of the Lord: An introduction to a Christian theory of knowledge” (keynote). NU Education in Focus, Melbourne. Jan 1977.
- 6.41 “Developing a Christian curriculum: An agenda” (keynote). NU Education in Focus, Melbourne. Jan 1975.